

January 2025

Dear Parents/Carers

We are reaching out to you as part of our ongoing efforts to support families in improving school attendance for their children. We understand that encouraging regular attendance can be particularly challenging, especially for young people who experience anxiety or who may be neurodivergent. We want to work in partnership with you to better understand the unique circumstances impacting your child's attendance and explore ways we can offer more effective support.

Your feedback

To help us gain a clearer picture, we have created an online questionnaire designed to capture the reasons behind your child's absences. The questionnaire includes both scaled questions and open-ended sections where you can share more detail about your family's specific situation. This information will be invaluable in helping us tailor our support to meet your child's needs more effectively.

We appreciate that completing forms can sometimes be difficult. If you need any assistance in filling out the questionnaire, Elliot Cox, ecox@wkrs.co.uk, member of our staff is available to offer support. Please do not hesitate to make contact, and we will ensure you receive the help you need to complete it.

Coffee morning

In addition, we will be hosting a coffee morning for parents and carers facing similar challenges with school attendance. This informal event will provide an opportunity to connect with other families, share experiences, and explore strategies in a supportive environment. Further details about the coffee morning will be shared soon, and we would be delighted if you could join us.

We are committed to working together with you to help your child engage positively with their education. By understanding the barriers to attendance more fully, we can make a real difference.

Thank you for your time and ongoing support.

To access the questionnaire please click the link

<https://forms.gle/nB369w3Kmie7xCzV7> return by Wednesday 22nd January 2025.

Warm regards,

Richard Hicks
Headteacher